

ERVING SCHOOL UNION #28
ERVING, LEVERETT, NEW SALEM, WENDELL, SHUTESBURY

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November 2011

Dear Parent or Guardian:

Recently the Department of Elementary and Secondary Education released the No Child Left Behind report cards for 2010 and 2011. We would like to notify you about Shutesbury Elementary School's "report card" for these two years of MCAS assessments. They contain important information about teacher qualifications, student achievement on Massachusetts Comprehensive Assessment System (MCAS) tests, and the progress we are making toward helping all students become proficient in English Language Arts and Mathematics. The information in the report card is divided into three parts:

- Part I: Teacher Qualifications
- Part II: Student Achievement
- Part III: School Accountability

Part I provides information about the qualifications of the teachers in our school and district. Part II summarizes how our Shutesbury students scored in English Language Arts and Mathematics for the MCAS examinations each of the years. Part III indicates whether or not our school is on target to meet the goal of all students reaching proficiency in English Language Arts and Mathematics by 2014, a fundamental goal of the federal No Child Left Behind Act (NCLB). In accordance with NCLB, schools that do not make sufficient progress toward this goal are identified for 'improvement', 'corrective action', or 'restructuring'.

Our school's 2010 Adequate Yearly Progress (AYP) report shows that Shutesbury Elementary School made AYP in both English Language Arts and Math. We also made AYP in both subject areas for 2011.

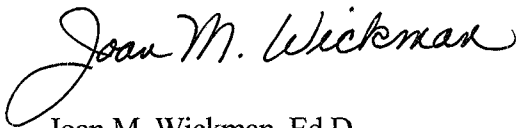
Attached to this letter are Parts I and III, Teacher Qualifications and School Accountability. Since Part II is a multi-page document showing how each grade level performed on each of the tests administered (i.e. ELA, Math and Science (for grade 5)), we have not attached it with this letter. Please go to:

http://profiles.doe.mass.edu/mcas/performance_level.aspx?linkid=32&orgcode=00910000&orgtypecode=5&

All of these findings are an important part of your right to know how well Shutesbury Elementary is helping all students to reach proficiency in English Language Arts and Mathematics. Schools receiving Federal Title I funds that have an AYP status for two consecutive years must allow parents the opportunity to transfer their child to another school in the district that is performing satisfactorily. Schools that have not made AYP for three years in a row--in addition to offering parents the right to choose a new school--must also offer parents a chance to access supplemental educational services for their children. Supplemental services allow eligible children to be tutored after school or participate in classes aimed at boosting academic achievement in English Language Arts and Mathematics. At this time, none of this applies to Shutesbury Elementary School, but I am required to provide you with this information.

We are happy to report that our Shutesbury Elementary School students continue to do very well in both subject areas. This is testimony to the dedication of the staff at SES who works hard to ensure that the students are getting a comprehensive and high quality education. We also acknowledge that we couldn't do this without your support and without the work that you do at home to reinforce and enrich your child's educational experiences. It's a great partnership! If you have questions about this AYP report card, please feel free to contact Mr. Mahler, your building principal.

Sincerely yours,

A handwritten signature in cursive script that reads "Joan M. Wickman". The signature is written in black ink and is positioned above the printed name and title.

Joan M. Wickman, Ed.D.
Superintendent of Schools

Attachment

**Massachusetts School and District Profiles
Shutesbury Elementary**

2010 NCLB Report Card - Shutesbury Elementary

Shutesbury Elementary (02720005)

Robert A Mahler, Principal
Mailing Address: 23 West Pelham Rd
Shutesbury, MA 01072
Phone: (413) 259-1212
FAX: (413) 259-1531
Website: <http://www.shutesburyschool.org>

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled About the Data at the end of this document.

Enrollment - 2009-10			
	School	District	State
Total Count	154	154	957,053
Race/Ethnicity (%)			
African American or Black	1.9	1.9	8.2
Asian	0.6	0.6	5.3
Hispanic or Latino	4.5	4.5	14.8
Multi-race, Non-Hispanic	7.8	7.8	2.2
Native American	0.6	0.6	0.3
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	84.4	84.4	69.1
Gender (%)			
Male	55.2	55.2	51.3
Female	44.8	44.8	48.7
Selected Populations (%)			
Limited English Proficiency	0.0	0.0	6.2
Low-Income	10.4	10.4	32.9
Special Education	10.4	10.4	17.0
First Language Not English	0.0	0.0	15.6

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06
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Educator Data - 2009-10			
	School	District	State
Total # of Teachers	13.6	13.6	69,908.9
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.1
Total Number of Classes in Core Academic Areas	56	56	280,489
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	97.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	2.7
Student/Teacher Ratio	11.3 to 1	11.3 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	1.4

Massachusetts School and District Profiles
Shutesbury Elementary

Shutesbury Elementary - 2010 Accountability Data

District: Shutesbury (02720000)
 School: Shutesbury Elementary (02720005)
 Accountability & Assistance Level: Level 1
 School Title I Status: Title I School (TA)
 NCLB School Choice Required: No
 Supplemental Educational Services Required: No



2010 Adequate Yearly Progress (AYP) Data - Detail

[Summary Data](#) | [Detailed Data](#)

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	73	73	100	Yes	73	93.8	Yes	94.1	1.2	94.1-98.7	No	95.1	1.3	Yes	Yes
ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	12	12	-	-	12	-	-	-	-	-	-	-	-	-	-
Low Income	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	58	58	100	Yes	58	94.8	Yes	93.8	1.2	93.8-98.6	Yes	95.2	1.3	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	74	74	100	Yes	74	87.5	Yes	86.9	2.6	86.9-94.0	Yes	95.1	1.3	Yes	Yes
ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	13	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Low Income	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	58	58	100	Yes	58	89.2	Yes	87.0	2.6	87.0-94.1	Yes	95.2	1.3	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
		2003	2004	2005	2006	2007	2008	2009	2010		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	Yes	Yes	-	-	Yes	Yes	Yes	Yes		
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	Yes	Yes	-	-	Yes	Yes	Yes	Yes		

-  2010 Glossary of AYP Reporting Terms (pop-up window)
-  2010 AYP Explanatory Materials

2010 Adequate Yearly Progress (AYP) Data - Summary

[Summary Data](#) | [Detailed Data](#)

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	No Change
MATHEMATICS	No Status	High	On Target

**Massachusetts School and District Profiles
Shutesbury Elementary**

2011 NCLB Report Card - Shutesbury Elementary

Shutesbury Elementary (02720005)
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A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>

High-Poverty Schools are schools in the top quartile of poverty in the State. **Low-Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled About the Data at the end of this document.

Enrollment (2010-11)			
	School	District	State
Total Count	146	146	955,563
Race/Ethnicity (%)			
African American or Black	0.7	0.7	8.2
Asian	0.0	0.0	5.5
Hispanic or Latino	6.8	6.8	15.4
Multi-race, Non-Hispanic	8.9	8.9	2.4
Native American	0.7	0.7	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	82.9	82.9	68.0
Gender (%)			
Male	52.7	52.7	51.3
Female	47.3	47.3	48.7
Selected Populations (%)			
Limited English Proficiency	0.0	0.0	7.1
Low-Income	13.7	13.7	34.2
Special Education	12.3	12.3	17.0
First Language Not English	0.0	0.0	16.3

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06

Educator Data (2010-11)			
	School	District	State
Total # of Teachers	14.6	14.6	68,754.2
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.5
Total Number of Classes in Core Academic Areas	87	87	335,925
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	97.7
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	2.3
Student/Teacher Ratio	10.0 to 1	10.0 to 1	13.9 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	1.3

Massachusetts School and District Profiles
Shutesbury Elementary

Shutesbury Elementary - 2011 Accountability Data

District: Shutesbury (02720000)
 School: Shutesbury Elementary (02720005)
 Accountability & Assistance Level: Level 1
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 Supplemental Educational Services Required: No

2011 Adequate Yearly Progress (AYP) Data - Detail

[Summary Data](#) | [Detailed Data](#)

Student Group	ENGLISH LANGUAGE ARTS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance				AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Aggregate	72	72	100	Yes	72	95.1	Yes	93.8	1.6	93.8-98.4	Yes	95.1	0.0	Yes	Yes	
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	13	13	-	-	13	-	-	-	-	-	-	-	-	-	-	
Low Income	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	54	54	100	Yes	54	95.8	Yes	94.8	1.3	94.8-99.2	Yes	95.3	0.1	Yes	Yes	

Student Group	MATHEMATICS															
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance				AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Aggregate	72	71	99	Yes	71	91.5	No	87.5	3.1	87.5-94.4	Yes	95.1	0.0	Yes	Yes	
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	13	13	-	-	13	-	-	-	-	-	-	-	-	-	-	
Low Income	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	54	54	100	Yes	54	94.0	Yes	89.2	2.7	89.2-95.8	Yes	95.3	0.1	Yes	Yes	

Adequate Yearly Progress History										NCLB Accountability Status	
		2004	2005	2006	2007	2008	2009	2010	2011		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	Yes	-	-	Yes	Yes	Yes	Yes	Yes		
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status	
	All Subgroups	Yes	-	-	Yes	Yes	Yes	Yes	Yes		

- [2011 Glossary of AYP Reporting Terms \(pop-up window\)](#)
- [2011 AYP Explanatory Materials](#)

2011 Adequate Yearly Progress (AYP) Data - Summary

[Summary Data](#) | [Detailed Data](#)

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	On Target
MATHEMATICS	No Status	On Target