

## SHUTESBURY ELEMENTARY SCHOOL SCHOOL IMPROVEMENT PLAN 2023

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| Area for Improvement | Curriculum, Planning and Instruction   |
| Goal                 | To plan, implement and assess an aligned, rigorous and engaging curriculum and to monitor the progress of our students in achieving proficiency.   |
| Expected Outcome     | Shutesbury Elementary Students will engage in rigorous, engaging and aligned instruction, authentic and meaningful student assessments and data driven interventions to become proficient readers, writers, scientists and mathematicians. |

| Approach   |  |            |   | Results/Notes   |
|--|--|------------|---|---|
| Action Step  | Action Step Details  | Start Date | Resources   |   |
| <p>SES will provide engaging, rigorous, explicit, systematic, and evidence-based instruction at all levels of literacy development, with a focus on phonics and phonemic awareness instruction and the science of reading.</p> <p>SES will pilot EL curriculum K-6 in 2022-2023 school year.</p> | <ul style="list-style-type: none"> <li>• SES will pilot the <a href="#">EL curriculum</a> in grades K-6.</li> <li>• SES will engage in the Union 28 PD around the Science of Reading with The Hill.</li> <li>• SES will participate and lead learning walks in early K-2 literacy with Union 28 schools and literacy leaders.</li> <li>• Literacy instruction will be scaffolded appropriately in order to expose all students to grade-level standards and texts daily</li> <li>• Reading instruction and curriculum will be based upon <a href="#">MA ELA standards</a></li> </ul> | Fall 2022  | <ul style="list-style-type: none"> <li>• <i>MA ELA Frameworks</i></li> <li>• <i>EL Curriculum</i></li> <li>• <i>SPIRE</i></li> <li>• <i>SIPPS</i></li> <li>• <i>DIBELS</i></li> <li>• <i>Lively Letters</i></li> <li>• <i>Framing your Thoughts (writing)</i></li> <li>• <i>Heggerty Phonemic Awareness</i> (PK, K, and Primary)</li> <li>• <i>Handwriting Without Tears</i> (K, G1, G2)</li> <li>• <i>Kilpatrick's One-Minute Phonemic Awareness Activities</i></li> <li>• <i>Wednesday PD around curriculum, assessment and intervention</i></li> </ul> | All Curriculums are researched using <a href="#">Ed Reports</a> as well as MA DESE curriculum tools like <a href="#">Curate</a> . |

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|  | <ul style="list-style-type: none"> <li>• Writing instruction will occur daily and include handwriting, conventions, and grammar instruction.</li> <li>• Literacy instruction and intervention will be articulated and aligned so all transitions are consistent and cohesive.</li> <li>• All grade levels will incorporate a “skills block” on top of the regular blocks for intervention and support.</li> </ul>  |                          |  |  |
| <p>SES will research and examine new math curriculum options, with a focus on adherence to MA state standards, explicit instruction, number sense fluency, student practice and intervention.</p> <p>SES teachers will pilot units from favored math curriculums in the spring and report findings in June 2023.</p> | <ul style="list-style-type: none"> <li>• Led by the math coach, SES educators will examine <a href="#">Illustrative Math</a> and <a href="#">Bridges Math</a> Curriculums. ( While continuing to teach Investigations-our current curriculum)</li> <li>• Educators will ensure alignment of curriculums with MA state standards.</li> <li>• SES will research math programs in the area and observe and connect with teachers and math leaders at other schools.</li> <li>• Teachers will give feedback on piloted units and curriculum components.</li> </ul> | Fall 2022                | <ul style="list-style-type: none"> <li>• <a href="#">MA Math Frameworks</a></li> <li>• <i>Illustrative Math</i></li> <li>• <i>Bridges Math</i></li> <li>• <i>Local math colleagues</i></li> <li>• <i>Curate(DESE)</i></li> <li>• <i>online and tech tools</i></li> </ul> |  |
| SES faculty will continue to improve and maintain alignment with the Massachusetts State Standards in science and social   | <ul style="list-style-type: none"> <li>• Teachers will map out science and social studies state standards for the year.</li> <li>• What science and SS standards are covered within the EL modules?</li> </ul>   | Spring 2023<br>Fall 2023 | <ul style="list-style-type: none"> <li>• <i>PD- Curriculum mapping and coaching</i></li> <li>• <i>Examine/Map/Sort EL units .</i></li> <li>• <i>Teacher technology for planning, mapping and instruction</i></li> </ul>  |  |

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| studies. Take an inventory of teacher needs and uses of existing curriculums.  | <ul style="list-style-type: none"> <li>• Use of PLC time to list out all Science and SS resources being used. What is needed?</li> <li>• Collaborate with the Curriculum Director for direction of SS and Science.</li> </ul>   |                            | <ul style="list-style-type: none"> <li>• <i>Director of Curriculum</i></li> <li>• <i>Technology software and resources</i></li> </ul>   |  |
| SES will continue to enhance knowledge of, monitor and implement and Universal Design for Learning (UDL) to ensure the growth, equity and access for all our students. | <ul style="list-style-type: none"> <li>• Provide PD and opportunity for staff to access UDL training and information</li> <li>• UDL Walkthroughs( focus on engagement)</li> <li>• UDL funds for environment and technology</li> </ul>   | Spring 2023<br>Fall 2023   | <ul style="list-style-type: none"> <li>• <i>Director of Student Support and Director of Curriculum</i></li> <li>• <i>CAST symposiums and retreats</i></li> <li>• <i>UDL consultants</i></li> <li>• <i>ULD reading materials ( example: UDL NOW)</i></li> <li>• <i>Union 28 PD days</i></li> </ul> |  |
| SES will revamp and re-align our school report cards to be MA standards based with updated standards and including social emotional goals.                             | <ul style="list-style-type: none"> <li>• Staff will collaborate and examine standards based report cards from different schools.</li> <li>• MA academic standards and social emotional standards will be used to create the base of the report card.</li> <li>• Terminology will be researched and agreed upon for grading marks</li> <li>• Mock-ups of report cards will be built and entered into power school</li> <li>• Teachers will pilot new report card templates February 2023.</li> </ul> | (Spring 2022)<br>Fall 2022 |   |  |

# SHUTESBURY ELEMENTARY SCHOOL

## SCHOOL IMPROVEMENT PLAN 2023

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| Area for Improvement | <b>Culture, Climate and Community</b>   |
| Goal                 | <b>To promote students' creative and interpersonal skills and connections to community, and to foster a school environment of respect, kindness and trust.</b>  |
| Expected Outcome     | <b>Shutesbury Elementary Students will engage in meaningful and varied creative opportunities for learning and expression. The school community will operate in a culture of respect, kindness and trust.</b> |

| Approach   |  |            |  | Results/Notes |
|--|--|------------|--|---------------|
| Action Step  | Action Step Details  | Start Date | Resources  |               |
| SES will implement our social emotional curriculum , <a href="#">Choose Love</a> , and infuse it with <a href="#">PBIS</a> ( Positive Behavior Intervention and Supports) best practices to create schoolwide expectations and celebrations. | <ul style="list-style-type: none"> <li>All students will have tier 1 access to our school counselor or psychologist as they teach Choose Love once a week for 30 minutes.</li> <li>Staff will collaborate to create 3 or 4 school wide expectations to be used across school settings. ( survey)</li> <li>Students and staff will teach school wide expectations and behavior at assemblies.</li> <li>A student leadership team will be developed and will help support</li> </ul> | Fall 2022  | <ul style="list-style-type: none"> <li><i>Choose Love program</i></li> <li><i>Research based best practices in PBIS</i></li> <li><i>Jessica/Amadee leadership</i></li> </ul> |               |

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|  | school wide celebrations and initiatives in culture and climate.  |           |   |  |
| SES will continue our work in diversity, equity and inclusion by examining curriculums and resources and providing explicit and targeted PD to staff.  | <ul style="list-style-type: none"> <li>Contract with the Collaborative for all staff to take Social Justice &amp; Equity in Schools</li> <li>Examine curriculums and classroom materials for bias.</li> <li>Examine new curriculum to ensure socially just, anti-bias and anti-racist literature and lessons.</li> </ul>  | Fall 2022 | <i>Collaborative for Educational Services</i><br><br><i>Director of Curriculum Leadership Team</i>  |  |
| SES will continue to offer a variety of enriching JOYFUL, creative, expressive, and leadership opportunities for students to experience and grow from. | <p>Some evidence and details may include:</p> <ul style="list-style-type: none"> <li>Artist in Residence Program</li> <li>Student Council/leadership</li> <li>Drama</li> <li>Learning Buddies</li> <li>Library Apprentices</li> <li>MCBA challenge</li> <li>Visiting school performances</li> <li>Field Trips</li> <li>Community Building Opportunities</li> <li>Field Day</li> <li>Portfolios</li> <li>Art, Music, PE and Computer/Library offered to each student</li> <li>Instrumental music</li> <li>Chess club</li> <li>After School</li> <li>Whole-School Assemblies</li> <li>Vocabulary Costume Day</li> </ul> | ongoing   | <ul style="list-style-type: none"> <li><i>Funds from PTO, grants and budget to support enriching opportunities for students.</i></li> </ul> |  |