
K/1 NEWS



The K/1 had a lot of fun on their earned PJ/Stuffy/Fort Day last Wednesday. They had a lot of fun bopping along the tunnels that they made. They even set up little “nooks” that were special: the souvenir nook, the stuffy nook, etc. Thank you for sharing these amazing kiddos with us!

PJ Day was a lot of FUN!

In **Reader’s Workshop**, we are beginning a literacy/social studies unit on Folktales!! We defined folktales as stories that have been told and retold over the generations, and that do not have an original author. To kick off this unit, I read *Head, Body, Legs*, a Liberian folktale to the class. They LOVED this folktale, and were very amused by the silliness of the story. Next, they

read *The Mitten* with Ms. L. This was already a familiar folktale, so they focused on great sparkle words in the book. We will be reading two other version of *The Mitten*, comparing and contrasting them. Then, we will begin my absolutely favorite folktales of all: Anansi the Spider!

In **Math**, students are adding and subtracting multiples of 10. We are using “towers” of 10 cubes to help us solve these problems, but students have noticed that their *known combinations* help them to solve these equations more efficiently. For example, if they know that $8-4=4$, then they know that 8 tens minus 4 tens is 4 tens.

In **Writer’s Workshop**, students are finishing up their final drafts of their realistic fiction stories. These will be read to you during Spring Conferences!

In **Science** we are starting a new unit on Animal Adaptations. First, we discussed that living organisms need food, water, air, and they reproduce. Students sorted pictures of living and non-living things. On Friday we observed mealworms (ugh) and compared them to our lego action figures (not living). The meal worms were active because they are ALIVE and unlike the legos, they moved toward the apple piece that was presented to them. The lego figures were not at all interested in the apple because they are NOT ALIVE! (We had a lot of fun with this).



